

# Internal Quality Assurance Cell (IQAC)

## *Annual Quality Assurance Report*

For the Period 1<sup>st</sup> July 2014 to 30<sup>th</sup> June 2015

**GINNI DEVI MODI GIRLS' P.G. COLLEGE,  
MODINAGAR - 201204**



**Submitted to**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान



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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

July 1, 2014- to June 30, 2015

### 1. Details of the Institution

1.1 Name of the Institution

GINNI DEVI MODI GIRLS' P.G. COLLEGE

1.2 Address Line 1

NEAR BUS STAND

Address Line 2

MODINAGAR

City/Town

MODINAGAR

State

UTTAR PRADESH

Pin Code

201204

Institution e-mail address

principal@gdmcollege.org

Contact Nos.

01232- 243794, 01232-242812

Name of the Head of the Institution:

PROF. MEENU AGRAWAL

Tel. No. with STD Code:

01232--243794

Mobile:

09312350003

Name of the IQAC Co-ordinator:

DR. ALKA TIWARI

Mobile:

09997772251

IQAC e-mail address:

alkatiwari151@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

UPCOGN13550

OR

1.4 NAAC Executive Committee No. & Date:

NILL

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.gdmcollege.org

Web-link of the AQAR:

http://www.gdmcollege.org/AQAR-2014-15.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	'A'	3.19	2008	2013
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/09/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 28, November 2013 (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Physical Edu.)

TEI (Edu.)  Engineering  Health Science  Management

Others (Specify)

NIELIT (National Institute of Electronics & Information Technolgy) Computer course,  
Diploma in Fashion Designing  
IGNOU Courses(Total 11 courses)  
CPE Certificate Courses (Total 09 courses)

1.11 Name of the Affiliating University (*for the Colleges*)

C.C.S. UNIVERSITY, MEERUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

---

University with Potential for Excellence

---

UGC-CPE

✓

DST Star Scheme

---

UGC-CE

---

UGC-Special Assistance Programme

---

DST-FIST

---

UGC-Innovative PG programmes

---

Any other (*Specify*)

---

UGC-COP Programmes

---

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

04

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

02

Community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

26

2.10 No. of IQAC meetings held

05

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**International Level:**

1. Seven days INTERNATIONAL Workshop on “Climate Change & Sustainable Development & Role of Women & Women Artist” organized by History & Visual Art(20-26, Feb- 2015)
2. Two Days Painting Exhibition on “Role of Women & Women Artist in Climate Change & Sustainable Development” organized by Women Cell & Visual Art (20-21, Feb-2015)

**State Level:**

1. Workshop on E- Learning organized by Visual Art & Computer Sc. (09-Jan- 2015)

**Institutional Level :**

1. Workshop on “Study Technology” (20-Nov-2014)
2. “Vartman Sandarbh Main Ravidas Ji Ke Vicharo Ki Prasangikta” -- Interdisciplinary Seminar cum Poster & Essay Competition (04-Feb-2015)
3. Workshop on “Self-Employment Oriented through Art & Craft” organized By Visual Art & M.Sc. Home Science(14-11-15)
4. Communication Skill Development Workshop (11-Nov-2014) organized by English Language Lab
5. Workshop on “Access and awareness of ICT Resources” organized by Computer Sc. Department
6. “Fashion Fiesta” week (18-21, Nov-2014) organized by Department of H.Sc.

2.14 Significant Activities and Contributions made by IQAC

1. IQAC encourages students to take participation in State & National extracurricular activities
2. IQAC motivates students and faculties to show their best in every field of academics national and social services (NSS, NCC, Rangers & Red Ribbon Club and Sports)



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<i>Annexure 1(a)</i>	<i>Annexure 1(a)</i>

\* Attach the Academic Calendar of the year as Annexure. See the *Annexure 1(b)*

 ---

2.15 Whether the AQAR was placed in statutory body

Yes  No

Management

Syndicate

 ---

Any other body

 ---

Provide the details of the action taken

All the activities of IQAC are monitored by the IQAC Committee, Principal and then by the College Management Committee. AQAR has been approved by them after due inspection and the action has been taken as a report. The management emphasized the departments to arrange seminars, guest lectures, workshops and tutorial classes for slow learners.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	<b>10</b> (05+05) 1. M.A.(ECO), M.A.(POL), M.A.(H.Sc.),M.Sc.(Foods), M.Sc. (Textile) -- Affiliated by CCS university 2. IGNOU- M.A.(Eco, Hindi, History, Eng, MAEDS)	-	<b>05</b> (IGNOU)	<b>05</b> (IGNOU)
UG	<b>06</b> (03+03) 1. BA,BSC(H.Sc.), B.Sc.(Clin. Nut. & Diet) ) -- Affiliated by CCS university 2. IGNOU --B.A.,B. Com., B.P.P.	-	<b>05</b> (02+03) (B.Sc.(H.Sc.), B.Sc.(Clin. Nut. & Diet) ),CCSUNIVERSITY, B.A.,B. Com., B.P.P.IGNOU)	<b>03</b> (IGNOU)
PG Diploma		--	--	--
Advanced Diploma	--	--	--	--
Diploma	<b>04</b> (02+01+01) IGNOU 1. DNHE 2. DECE 2. NIELIT 'O' LEVEL, 3. Institute level -Fashion Designing	--	--	<b>04</b> NIELIT, IGNOU(02) & INSTITUTE LEVEL
Certificate	<b>12</b> (11+01) 11 CPE COURSES 01 CTE IGNOU	--	--	<b>12</b> (IGNOU,CPE)
Others		--	--	--
<b>Total</b>	<b>32</b>	--	<b>08</b>	<b>24</b>
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: Elective options UG Final PG Courses (Final)

##### (ii) Pattern of Programmes:

Pattern	Number of programmes
Semester	<b>07 (SUBJECT)</b>
Trimester	-
Annual	<b>01(ARTS)+08 (IGNOU)</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please see an analysis of the feedback in the Annexure 2*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University Syllabus is followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Examination Nodal Centre of CCS University, Meerut
2. Examination Centre of IGNOU(North Region, Twice a Year)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	05	11	01(Principal)	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	01	--	--	01	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

---      ---      25

2.5 Faculty participation in conferences/symposia and seminars/workshops

No. of Faculty	International level	National level	State level
Attended	41	43	08
Presented papers	11	36	06
Resource Persons	05	09	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Annexure 3**

2.7 Total no. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution  
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

UG Monthly Test System, marked Assignment System, Open Book Examination, Photocopy (**Annexure 4**)

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

-	-	<b>03</b>
---	---	-----------

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	658	-	42	421	144	92%
B.Sc. H.Sc.	38	-	24	14	-	63%
B.Sc. CND	25	-	24	1	-	96%
MA Eco	32		27	5		84%
MA Pol	21		18	4		85%
MA H.Sc.	27		27			100%
M.Sc. FN	26		26			100%
M.Sc. CT	12		12			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

(i) The IQAC has identified qualitative and quantitative indicators and has designed the process for monitoring and evaluating the teaching learning process.

**IQAC monitors and evaluates through feedback and take action for new reforms to enhance the quality of learning and teaching process.**

To monitor the quality of teaching learning, the IQAC has developed the following process: Preparation of teaching plan, Scrutiny of daily lecture schedule by Principal, Interaction of Principal with Divisional Representatives, Feedback obtained by HODs, Coordinators and Faculty member appraisals at the end of every semester.

To evaluate the quality of teaching learning, the IQAC has developed the following process: Analysis of learners' feedback about faculty members, Performance of learners in internal test and semester end examinations and overall Result Analysis, Interaction of the Principal with the faculty members to discuss feedback and results and review of academic progress at the meetings of the Local Managing Committee.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD Programmes	--
Orientation Programmes	--
Faculty exchange Programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	35

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18+22(Self Finance)	01	-	-
Technical Staff	03 (Self-Finance)	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC motivates teachers to publish Research Papers, Research journals, and books of high quality.
2. IQAC Initiatives have been taken to apply for projects and seminars to various funding agencies
3. The College also provides support and cooperation to teachers who undertake major / minor research projects (sanctioned by the University/ ICSSR).
4. IQAC encourages teachers to register candidates for Ph.D. and encourage students to do research work in different fields
5. The faculty members have also been provided with individual Desktops/Laptops with internet connectivity to facilitate research. There is also a room dedicated for research work.
6. IQAC encourages teachers to avail DL(Duty Leave), TA&DA

### 3.2 Details regarding Major Projects

	Completed	On going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students Research Projects	2014-15	UGC	--	205000
JRF	2014-15	ICSSR	--	178000
PDF				
<i>(other than compulsory by the University)</i>				
Any other(Specify)	2014-15	UGC	--	2400000
CPE	2014-15		--	1600000
Total	--	--	--	4383000

3.7 No. of Books Published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	04	12	05	03
Sponsoring Agencies	--	1. CETA(College English Teacher Association-01), 2. College managements, 3. Associations & NGOs'	College Managements	College Managements	College Managements

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

07

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level



3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="11"/>	College forum	<input type="text" value="24"/>		
NCC	<input type="text" value="26"/>	NSS	<input type="text" value="32"/>	Any other	<input type="text" value="04"/>

3.26 Major Activities during the year in the sphere of Extension Activities and Institutional Social

Responsibility:

1. Adult Education Programme under CPE,
2. Three Slum areas adopted by the college,
3. Organized Educational tours from different Departments and Cells,
4. Awareness Programmes on "Environment Protection",
5. Yoga.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8657 square feet + 20000 square feet(Play Ground)	-		-
Class rooms	29	-	-	29
Laboratories	13	-	-	13
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	36	-	36
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 1680779.00/-	UGC	Rs. 1680779.00/-
Others	Principal Room - 01 Staff Room-01 Admin Block Rooms-11 Store-10 Library- 03 Deptt. room-16 Hostel -03 Hall – 02 Indoor stadium- 01 Others(Gym, Student Union, Beautician, Day Care Center, IQAC, IGNOU, Cultural)-10	-	-	58

#### 4.2 Computerization of administration and library

Computerization of the library has been completed. As a result the circulation of the documents to the students is fully computerized now. This covers a number of activities like data feeding, Bar Coding of the documents, preparation of electronic Library Card for the students etc. Students are able to consult different information sources related to their curriculum through Internet search service with the help of 12 terminals.

Book selection is being done through online literature search. The library is a member of the NLIST Project of INFLIBNET & hence, the staff members and students are able to consult 97000 books & 6000 journals online.

#### 4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11561	7864613.41	-	-	11561	7864613.41
Reference Books	9491		-	-	9491	
e-Books	-	-	-	-	-	-
Journals	39	49417.00	-	-	39	49417.00
e-Journals						
Digital Database	-	-	-	-	-	-
CD & Video	233	-	-	-	233	-
Others (specify)						
Thesis, Dissertation, Project Reports etc.	800	-	-	-	800	-
Bound volume, journal	441	-	-	-	441	-
Back issues of Journals	2574	-	-	-	2574	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	92- Desktops 13- Laptops 02- Notebooks 03- All in One Computer	03	Wi-Fi	01	01	01	14	26- Printers 07- Photocopiers 03- Scanners 13- LCD Projectors 04- Interactive Panel 01- Smart Board 01 -Visualizer 03- LED T.V 30 - CCTV 01- Camera 01- Handy Cam 01- Lithium Battery Voice Amplifier(Belt Mike)
Added	-	-	-	-	-	-	-	-
Total	110	03	-	01	01	01	14	91

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

A seminar hall, a conference room, 5 rooms and the library are equipped with LCD Projectors, Computers and Internet Connectivity with full screen. Campus is Wi-Fi.

In the institution most of the departments develop and deliver individual courses, using of power point presentations, provide notes and submission of student work (file upload) is done using emails. They use search engines like Google, video applications like You-tube etc. s for communication of learning materials, notes etc. Departments conduct group discussions on certain topics.

Post Graduate students prepare their dissertations, projects and seminar presentations through Power Point presentations.

1. **One Year Diploma of Computer Course (NIELIT ‘O’ Level)**
2. **Computer certificate courses for students by Deptt. of Computer Science**
3. **Workshop on computer training for faculty by Deptt. of Computer Science**

4.6 Amount spent on maintenance in lakhs:

i) ICT	1169885.00
ii) Campus Infrastructure and facilities	437900.00
iii) Equipment	1680799.00
iv) Others	981172.00
<b>Total:</b>	Rs. 3838356.00 /-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Cell has suggested various initiatives to enhance awareness of the students about various support services made available to them by the Institution. Notices are sent to the classrooms to convey information, students are encouraged to check the website which is updated regularly, notices are displayed on the respective college and departmental notice boards etc. Various orientation sessions are arranged for enhancing awareness of the students.

- ❖ Awareness Programme and Extension Services
- ❖ Computer Lab/Language Lab
- ❖ Gym Facilities
- ❖ Extra Co-Curricular Activities
- ❖ Educational Tours
- ❖ Extra Classes

#### 5.2 Efforts made by the institution for tracking the progression

- ❖ Midterm test
- ❖ Monthly assignment
- ❖ Open book test
- ❖ Parent Teacher Meeting
- ❖ Student feedback

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1965	221	07	182(IGNOU, NIELIT)

(b) No. of Students outside the state

---

(c) No. of International students

---

Men	No	%	Women	No	%
	NA			100	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
569	662	02	1110 + 42(minority)	04	2389	491	603	01	1088	03	2186

Demand ratio

1298

Dropout %

NIL

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Competitive books such as IAS, PCS, Banking etc. are issued to the students.
- ❖ Library provides a facility to use the books for different topics like NET also uses the internet facility at UGC Networking Resource Centre in college campus.

No. of students beneficiaries 61%

#### 5.5 No. of students qualified in these examinations

NET	01	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	01(Gold Medallist) at SUVB, PNB

#### 5.6 Details of Student Counselling and Career Guidance

1. Computer : A lecture by Ms. Namrta Sharma on “Career in Computer Science with the background of Humanities” at 15<sup>th</sup> Sept, 2014.
2. A Lecture by Ms. Nutan Singh, Assistant Professor, Pol. Sc. GDMG PG College, Modinagar on “How to Crack Competitions” -4<sup>th</sup> Oct, 2014.
3. A Lecture by Dr. Suman Sachdeva, Assitant Professor, Economics, GDMG PG College, Modinagar on “Job Opportunities in Banking Sector” 22<sup>nd</sup> Nov, 2014.
4. A Lecture by Dr. Trivendra Teotia Head HRS Admin, Nahar Industrial Enterprises Ltd. Unit – Sambhav Spinning Chandhigarh Road Ludhiana on “Job Opportunities in Textile Industries” – 17<sup>th</sup> Dec, 2014.
5. A Lecture on “Fine Arts & Job opportunities” by Dr. Alka Tiwari, Director Fine Arts, Department CCS University, Meerut-31<sup>st</sup> Jan, 2015.

No. of students benefitted 47

#### 5.7 Details of Campus Placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	80	58	01(vijayta) SUVB, PNB Sonia Kaushik(Teacher)

## 5.8 Details of Gender Sensitization Programmes

### SUM UP

Our institute organizes programmes related to gender sensitization. Institute uses pedagogic strategies to encourage gender sensitization through Poster Display at Womens' Day, Debates, Discussions, Nukkad Natak, Human Chain, Exhibitions, Guest Lectures by Internationally renowned experts.

Gender discrimination at the workplace, Santulan, Divya Jyoti Sansthan, "Beti Bachoo" one day workshop, Poster/Slogan Competition, Vishista Mahila Samman Samaroh, Nukkad Natak, some Orientation Programmes were organized by Amrit Samaj Sevi Sanstha, Mahila Matdata Jagrukta Karyekram by SDM, Modinagar, "Udbodhan" on Gender Equality Orientation programme

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1298	Transferred by Samaj Kalyan
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="03"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="01"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NONE**

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**

1. **"Self Reliance through Education"** is the **vision** of the College.
2. To make quality education for women and the all section of the society
3. To build empowered, conscious, responsible and abled citizens with human and social values, and also to develop our institution a center of academic excellence.

**Mission**

1. The college has **mission** to move forward towards the achievement of the vision of the founders of the college to cater the higher education needs of the girls belonging to the most disadvantaged and deprived sections of the society both in urban and rural areas in and around the town Modinagar, to impart the value-based education to nurture a culture of solidarity and to develop the overall personality of the students by providing them holistic higher education that will promote their social, economic and cultural advancement and also through their active participation in extra-curricular activities and socially relevant extension activities to inculcate the sense community belongingness amongst the students.
2. To encourage self-evaluation, personality development in different aspects and foster the students to strive towards perfection and competence.
3. To create eco-friendly, non-corrupt, secular and self -introspect future citizens for a healthy society.
4. To provide progressive, liberal and quality education to students of privileged section of society.
5. To monitor the feedback from stakeholders time to time.

6.2 Does the Institution has a Management Information System



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college follows a Curriculum set by the CCS University as it is an affiliated to it.

One of the faculty member, either as members of the Boards of Studies, or as members of syllabus framing committees, has made a significant contribution in framing of the syllabi.

ICT, Communicative English, Art & Craft, Food Sc., Textile and Clothing etc. were the quality based CPE courses added to the college curriculum as a result of efforts in the same direction.

- |       |                                                                                 |          |
|-------|---------------------------------------------------------------------------------|----------|
| i.    | Computer Department organized Computer Awareness courses                        | 15 days  |
| ii.   | Certificate in Communication Skills                                             | 3 months |
| iii.  | Certificate Course in Computer Application                                      | 3 months |
| iv.   | Advanced Specialized Course in Computer Application                             | 3 months |
| v.    | Certificate Course in Dietetics                                                 | 3 months |
| vi.   | Certificate Course in Fashion Designing                                         | 3 months |
| vii.  | Certificate Course in Interior Designing                                        | 3 months |
| viii. | Certificate Course in Bakery and Confectionary                                  | 3 months |
| ix.   | Short Term Course in Consumer Awareness                                         | 3 months |
| x.    | Short Term Programme on Awareness of Climate Change and Sustainable Development | 3 months |
| xi.   | Certificate Course in Art & Craft                                               | 6 months |
| xii.  | Certificate Course in Women Empowerment                                         |          |
| xiii. | Training in Gym and Yoga.                                                       |          |
| xiv.  | Certificate/ one year Diploma in Fashion Designing                              | 6 months |
| xv.   | Certificate Course in Beauty Culture & Personality Development                  |          |

Faculty members are also encouraged to participate in workshops.

#### 6.3.2 Teaching and Learning

- i. The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured.
- ii. Student feedback process to improve teaching
- iii. Interactive learning
- iv. A conducive atmosphere for studying.
- v. National and International seminars, workshops and panel discussions develop confidence and initiative among students who come from various rural & urban backgrounds and they get in tune with the latest technology available in their fields.

#### 6.3.3 Examination and Evaluation

- i. Internal Examination, Dissertation Presentations, Viva (for PG)
  - ii. Midterm evaluation (for UG)
  - iii. Pre-Examination Preparations
- Continuous evaluation by these methods, help the students to know their weaknesses and drawbacks. Teachers help them through tutorials and extra classes.

#### 6.3.4 Research and Development

- i. Staff members are encouraged for research activities. Their contribution is suitably acknowledged in the form of publication of research articles.
- ii. There is a college level Research Committee. Senior faculty members promote all teachers to take research projects. IQAC also observes the research committee time to time.
- iii. The departments have 'Dissertation' as a compulsory paper for final year PG students. If it is optional in some courses, teachers motivate the students to take it so that they become acquainted with the research techniques and methodology before entering a research programme.
- iv. Some of faculty members deliver research methodology lectures in other institutes also.
- v. Teachers, themselves continue to attend international, national, research oriented seminars/conferences, refresher courses and present their research papers. Teachers are also encouraged to apply for UGC and ICSSR sponsored minor and major projects and Post- Doctoral fellowships.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Library is updated from time to time with current reading material
- ii. Information, Communication & Technology facilities provided to students as well as faculty
- iii. The College has high speed broad band connectivity
- iv. 13 LCD Projectors are installed in different classrooms
- v. The three LEDs in the College are used to disseminate information

#### 6.3.6 Human Resource Management

The HR Committee consisting of Chief Administrative Officer, Principal, IQAC Co-ordinator, and Senior Faculty members has been proactive in implementing healthy HR practices.

Out of the main Human Resource Management practices recruitment and selection are conducted by the Higher Service Commission in case of permanent employees because our college is an aided U.P. Govt. College affiliated to the CCS University.

The Principal notes the performance appraisal of teaching staff in their service books with the help of IQAC and HODs by using the student and other stakeholder's feedback.

The management and HR Committee is providing leadership and enabling the administration to carry out various requirements of effective HRM in place.

### 6.3.7 Faculty and Staff recruitment

Staff selection process and their recruitment are conducted by the Higher Service Commission in case of permanent employees because our institution is an aided U.P. Govt. College affiliated to the CCS University.

Temporary faculty & staff members are recruited by Management, Principal and HR Committee/IQAC as per requirement.

### 6.3.8 Industry Interaction / Collaboration

Renowned experts from industries and alumni are invited as a visiting guest faculty for delivering lectures. Assign the projects that require interaction with industry to students related with foods (Home Sc.) and textile & clothing.

- i. The college has interactions with following Industries/Hospitals
  - NITRA Ludhiana, Punjab
  - A-One Bakery, Meerut
  - Khanna Bakers, Modinagar
  - Green Chilli, Modinagar
  - Max Crosslay, Vaishali
  - Max Saket, Patparganj Delhi
  - Max Saket, Noida
  - St. Stephen, Tees Hazari Delhi
  - Forties, Noida
  - Apollo, Mathura Road Delhi
  - Subharti University, Meerut
  - Yashoda , Koshambi Ghaziabad
  - JP Hospital Noida
  - Rajeev Gandhi Cancer Institute , Safdarjang Delhi
  - Medanta Hospital, Gurgaon
  - Narender Mohan Hospital Mohan Nagar, Ghaziabad
  - Kailash Hospital , Noida
  - Alps, Sahibabad
  - Sharda Exports, Meerut
  - Maharana of Indis, Noida
- ii. College also makes interaction with **Media, NGOs'** like Rotary Club Modinagar, Inner Wheel Club modinagar, Lions Club, Bharat Vikas Parishad, Amrit Samaj Seva Sanstha , Sarv Dharam Sabha Modinagar, Lok Prehry Ghaziabad, Palak Manavta Vadi Sanstha, Paryavaran Sachetak Dal Samiti Ghaziabad, and local administration for extension activities.

### 6.3.9 Admission of Students

- The College follows the guidelines issued by the CCS University, Meerut and the Government from time to time.
- All details pertaining to admissions are displayed on the College website.
- The online system is used to manage admission for all undergraduate, postgraduate, aided and self-financing sections.
- Admission process is streamlined to minimize the waiting time for parents and students.
- On request, students from the economically weaker section are allowed to make staggered payment of fees.
- The College has a tie-up with PNB, whereby a bank official is present in the campus to collect the fees to avoid any discrepancies/delays and to ensure security in the fee collection process.
- The college admission committees works in a manner to ease the admission process.
- 1965 students in UG and 221 students in PG courses are admitted in the year 2014-15.

### 6.4 Welfare Schemes for

Teaching	<ul style="list-style-type: none"> <li>i. Teacher Welfare Fund</li> <li>ii. Group Insurance (Group LIC) Coverage fund</li> <li>iii. Medical Care &amp; Fitness Centre</li> <li>iv. Day Care Centre for children of staff and married students</li> <li>v. ICT Facilities in the department &amp; research room.</li> <li>vi. Sports Facilities</li> <li>vii. Tea and Coffee available at Nominal Charge</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>i. Group Insurance (Group LIC) Coverage</li> <li>ii. Non-Teaching Welfare fund</li> <li>iii. Provided free Summer and Winter Uniforms to class III &amp; IV staff</li> <li>iv. Fitness and Yoga facility</li> <li>v. Sports Facility</li> <li>vi. Fee concession for their ward by the college</li> </ul>
Students	<ul style="list-style-type: none"> <li>i. Group Insurance (Group LIC) Coverage</li> <li>ii. Uniforms are distributed to poor students by college.</li> <li>iii. Facilities for student like medical(FIRST - AID) free-ships, scholarships, educational loan facility</li> <li>iv. <b>Free-ships</b> → Tuition fee of the girl students is free in UP for UG and PG classes</li> <li>v. <b>Scholarships</b> → For SC,ST and OBC and general category poor students.</li> <li>vi. <b>Education Loan facility</b> → It is provided by the Banks after the verification of the admission by the college.</li> <li>vii. Fitness and Yoga facility</li> <li>viii. Sports Facility</li> </ul>

6.5 Total corpus fund generated Rs. 407359.30 /-

6.6 Whether annual financial audit has been done    Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	IQAC
Administrative	Yes	Director, Local Fund Audit Department UP Allahabad	Yes	Management Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes  No

For PG Programmes    Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Alumni Meet is organised every year.
  2. Lecture Delivered by Alumni
  3. Alumni invited as a judge in different competitions
  4. Active participation and support in departmental programs and studies.
  5. Taking the initiative to help during summer workshops, organizing and participating in exhibitions etc.
  6. Alumni are always invited to participate in all extra-curricular activities
  7. Alumni are invited as a judge in different competition organized by the institution
  8. Alumni also supports to arrange the award for winner students

#### 6.12 Activities and support from the Parent – Teacher Association

There is no official association of Parent-Teacher in our institute. Parents are also summoned if their wards are found engaged in anti-social activities or in some disruptive behaviour, if they have a shortage of attendance or are failing in class tests and half yearly exams. Most parents remain in contact with department teachers on telephone. Officially the parents are called in the college during Youth Festival if their wards are participating in events or are being honoured for their achievements. The parents are also invited in prize distribution ceremony. With parents of PG students teachers are in direct contact through SMS and emails.

#### 6.13 Development programmes for support staff

1. The College has always encouraged the non-teaching staff to pursue further studies as adult education. The faculty is always ready to teach them in their free time.
2. To showcase their talents, the staff members are encouraged to participate in events.
3. Provide as skill development computer training.
4. Assist individual development.
5. The supporting staffs are encouraged to attend any personality development programs running in the college at free of cost.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS, NCC, Rangers and Gandhian Study Centre volunteers keep the campus neat, clean and green. A gardening committee is appointed in the college. One of them is used for organic farming and in every programme all guests are welcomed by self-grown plants. All the members are related to the Department of Home Sc. and NSS Cell which supervise the activities to beautify all gardens. Pollythenes are banned in College campus. The fabric and biodegradable bags are distributed by “Paryavaran Sachetak Dal” for promoting the eco-friendly environment. LED and CFL lights which consume less energy are used in the college premises and Solar Power equipments are also used which consume less electricity. Eco-friendly Gen-sets are used in the college. All roofs of college are painted with calcium carbonate to maintain cooling and save energy. Some of waste material is being recycled in the form of useful articles. Conduct several campaigns to promote campus cleanliness.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Provided ICT Training for faculties to enhance the teaching process which made the students more interested in attending the lectures.
2. Conducted a workshop of weaving under textile designing course through NITRA Ludhiana.
3. Woman empowerment through entrepreneurship and gender sensitization activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Annexure 5**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annexure 6**

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

#### 7.4 Contribution to environmental awareness / protection

Environmental awareness is an integral part of today's need. Our environment-aware teachers and students are trying (praying) for the protection and betterment of environment.

1. Conducted Seven days International Workshop on “**Climate Change & Sustainable Development & Role of Women & Women Artist**” organized by History & Visual Art (Feb 20-26, 2015)
2. Two Days Painting Exhibition on “**Role of Women & Women Artist in Climate Change & Sustainable Development**” organized by Women Cell & Visual Art (Feb 20-21, 2015)
3. An Awareness of environment Rally on ‘**Ban on Polythene Bags, Vraksh Hi Jivan Hai**’ was conducted on main public places in our city and aware the people about the environmental protection.
4. **Tree Plantation Programme** was organized on World Environment Day - 5<sup>th</sup> June to protect environment at different places of institute and surrounding area by the teachers and students.
5. **Awareness Programme on Environmental Protection** through poster making and painting Exhibition based on Save Environment, Creating Motivational Slogans, Essay Writing Competition and Extempore, Organised Quiz Competition by NSS, NCC, Rangers and with the help of many NGOs’.
6. Organized Workshop on “**Goraiya Bachhoo**” and the small wooden nests sponsored by Forest Department, Ghaziabad are distributed to the students so that they can hang at their homes and nearby places, outcome was the nests filled by Goraiyas.
7. Using LED lights to save energy and environment.
8. Adopting ‘**Organic Farming**’, energy and environment is saved at low cost.
9. Most of communication is being paperless to promote environment protection.
10. Conducted a weekly ‘**Clean Campus Campaign**’ in collaboration with NSS, NCC, Rangers and others to clean environment.
11. “No Plastic” use initiative in the college.
12. ‘Solar Geyser’ and Solar cooker are used to save energy.
13. Sensitization of students about energy conservation.

Commitment to the environment and fostering student involvement for green campus initiatives has always been our priority at Ginni Devi Modi Girls PG College.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. Supportive management and a keen interest in the development of the institution by Dr. D. K. Modi, Chairman Modi Foundation, Modinagar.
2. Our Dedicated, devoted and supportive staff and students.
3. One of the most reputed women/girls college in this area.
4. Highly qualified faculty, committed to students welfare.
5. Our college is located in the centre of town.
6. Strong commitment to community, service, social justice, empowerment of women.
7. Positive and sustained approach to research and related academic activities.
8. Environment- friendly measures undertaken.
9. Indoor stadium for girls.
10. Social awareness programme through extension activities (NSS, NCC and Rangers).
11. Healthy educational environment.
12. Strong, inclusive, value-based education offered to students.
13. Positive experience with all external stakeholders.

**Weakness:**

1. Space crunch,
2. Formal consultancy,
3. No PG programmes in some subjects.

**Opportunity:**

1. Introduction of innovative and more job oriented & skill development programmes,
2. Tie up with institutions and organizations for offering courses which will add value,
3. To work with industry training.

**Threats/Challenges:**

1. Academic quality enhancement,
2. Strengthening carrier counselling and placement cell,
3. Introduce PG programmes in some subjects.

**8. Plans of institution for next year**

1. To create more value added courses
2. To enhance ICT facilities for students
3. To promote International seminars / workshops
4. To organize environment awareness programmes/seminars/ workshops/exhibition/ lectures/ competition etc.

Name Dr. Alka Shrivastava

Name Prof. Meenu Agrawal

Alka Shrivastava

Meenu Agrawal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

**Annexure 1 (a)**

(For Part-A IQAC Composition and Activities for Point 2.15)

**2.15 Plan of Action by IQAC/Outcome****PLAN OF ACTION/OUTCOME  
2014-2015**

<b>S.No.</b>	<b>Programme / Proposal</b>	<b>Department</b>	<b>No. of Teachers/Students /attended</b>	<b>Date of execution</b>
1.	Textile Weaving Workshop for students	B.Sc. H.Sc. & M.Sc. (Textiles & Clothing)	Teachers- 07 Students – 40	01 to 31 <sup>st</sup> July, 2014
2.	Welcome Party to Newly appointed Principal, Dr. Manju Goel	Hindi	Teachers- 28 Students – Nil	10 <sup>th</sup> July, 2014
3.	Independence Day Celebration	Institute level	Teachers- 32 Students – 342	15 <sup>th</sup> August, 2014
4.	Tree Plantation under Environment Protection Programme	History, Drawing & Painting and NSS, NCC and Rangers	Teachers- 12 Students –211	28 <sup>th</sup> August, 2014
5.	Teacher's Day & Foundation Day	Institute Level	Teachers- 38 Students – 172	05 <sup>th</sup> September, 2014
6.	Induction Meeting for Academic Counsellors and students of IGNOU and Release of IGNOU Magazine "Priyadarshini"	IGNOU Study Center	Teachers- 22 Students – 40	16 <sup>th</sup> September, 2014
7.	Gandhi Jayanti Celebration and Swach Bharat Abhiyan	NSS, NCC, Rangers and Women's Study Centre	Teachers- 26 Students – 272	02 <sup>nd</sup> October, 2014
8.	Workshop on Art and Craft under Skill Development Programme	B.Sc. H.Sc. (Textiles & Clothing) and Drawing & Painting	Teachers- 09 Students – 98	14 <sup>th</sup> October, 2014
9.	Freshers' Party	B.Sc. H.Sc.(Textiles & Clothing and Food	Teachers- 20	17 <sup>th</sup> October, 2014

		& Nutrition)	Students – 150	
10.	Diwali Mela	Institute level(including NSS, NCC, Rangers, GSC,WSC, Stake Holders and NGO's)	Teachers- 30 Students – 245 Outsiders – 206(approx.)	20 <sup>th</sup> October, 2014
11.	Mehendi Competition under Skill Development Programme	Drawing & Painting	Teachers- 18 Students – 30	31 <sup>st</sup> October, 2014
12.	Rally on Run for Unity	NSS, NCC and Rangers	Teachers- 08 Students – 85	31 <sup>st</sup> October, 2014
13.	Workshop on Yoga and Swasthya ( by Founder of Nishulk Akhil Bhartiya Yoga, Mr. Rajkumar Tyagi)	NSS, NSS and Rangers	Teachers- 18 Students – 223	08 <sup>th</sup> November, 2014
14.	Meeting, Deciding and Planning (according to 'Lingdoh Committee'), the date for 'Student Union Election - 2015'	Election Committee of College (ECC)	Teachers- 25	22nd October, 2014
15.	Election of 'Student Union Election - 2015'	Election Committee of College (ECC)		11th -November- 2014
16.	Exhibition of Art Gallery showing Indian Heritage	IGNOU	Teachers- 08 Students – 70	11 <sup>th</sup> November, 2014
17.	Sanchalit Evam Sanrakshit Museum (Sculptures & Civilization from Harappa to Gupta Period)	History and Drawing & Painting	Teachers- 15 Students – 50	11 <sup>th</sup> November, 2014
19.	Educational Visit (IITF, New Delhi)	Computer Science & B.Sc. H.Sc. (Textiles & Clothing and Food & Nutrition)	Teachers- 08 Students – 40	16 <sup>th</sup> November, 2014
20	Music Programme (Chief Guest, Singer Mr. Satya Prakash	Music	Teachers- 17	17 <sup>th</sup> November, 2014

	Mishra)		Students – 45	
21.	Fashion Fiesta - 2014 (Nail Art, Tatoon making, Hairstyling, Jewellery Making, Calligraphy, Masquerade Competition)	B.Sc. H.Sc. (Textiles & Clothing) and CPE (Fashion Designing)	Teachers- 08 Students – 42	18 <sup>th</sup> to 22 <sup>nd</sup> November, 2014
22.	Workshop on Study Technology	CPE, English, History and IQAC	Teachers- 20 Students – 170	20 <sup>th</sup> November, 2014
23.	Educational Visit (Akshardham Temple, Lotus Temple, Dilli Haat & Qutub Minar)	Home Sc., Sanskrit & Music	Teachers- 15 Students – 125	21 <sup>st</sup> November, 2014
24.	Environment Awareness Programme on Ban of Polythene	Drawing & Painting	Teachers- 15 Students – 85	25 <sup>th</sup> November, 2014
25.	Organized Constitution Day  Participation on Constitution Day	a) Institute Level (Political Science)  b) University level	Teachers- 30 Students – 85  Teachers- 03 Students – 15	26 <sup>th</sup> November, 2014
26.	Farewell Party (Mr. Vinesh Kaushik, Office Superintendent)	Institute Level	Teachers- 30 Students – Nil	27 <sup>th</sup> November, 2014
27.	Slogan and Hand Writing Competition	English and CPE	Teachers- 10 Students – 60	05 <sup>th</sup> December, 2014
28.	Dr. Ambedkar Mahaparinirvan Diwas	Deptt. of Pol. Sc. & History	Teachers- 13 Students – 83	06 <sup>th</sup> December, 2014
29.	Birthday Celebration of Sardar Vallabh Bhai Patel	Institute level	Teachers- 18 Students – 77	15 <sup>th</sup> December, 2014
30.	Three days Cultural programs organized on Birth Anniversary of Chaudhary Charan Singh (Former Prime Minister of India & Freedom	Institute level Poster, Debate Comp., Rangoli, Extempore and	Teachers- 16 Students – 79	21 <sup>st</sup> December, 2014 22 <sup>nd</sup> December,

	Fighter )	Cultural Programmes		2014 23 <sup>rd</sup> December, 2014
31.	World's AIDS Day	Drawing & Painting, NSS, NCC and Rangers Cell	Teachers- 18 Students – 87	01 <sup>st</sup> December, 2014
32.	Consumer Awareness and e- Learning Workshop for on- line Marketing facilities (by Dr. J.A. Siddhiqui, Head Librarian, CCS university, Meerut)	Drawing & Painting, Computer Science and IQAC	Teachers- 08 Students – 40	09 <sup>th</sup> January, 2015
33.	National Voters Day	Institute Level	Teachers- 43 Students – 715	25 <sup>th</sup> January, 2015
34.	Republic Day Celebration	Institute Level	Teachers- 40 Students – 536	26 <sup>th</sup> January, 2015
35.	Basantotsav Programme	Music	Teachers- 30 Students – 146	31 <sup>st</sup> January, 2015
36.	Educational Visit (Surajkund Mela, Faridabad)	Drawing & Painting and History	Teachers- 12 Students – 90	01 <sup>st</sup> February, 2015
37.	Annual Art Exhibition	Drawing & Painting	Teachers- 12 Students – 53	03 <sup>rd</sup> February, 2015
38.	Poster Making Competition on Ravidas Jayanti	Hindi and Drawing & Painting	Teachers- 12 Students – 53	04 <sup>th</sup> February, 2015
39.	Welcome Party to Newly appointed Principal, Dr. Meenu Agrawal	Institute Level	Teachers- 35 Students – 105	06 <sup>th</sup> February, 2015
40.	Inauguration of NSS 7 days Annual Camp	NSS	Teachers- 10 Students – 200	09 <sup>th</sup> February, 2015
41.	Personality Development Programme by Dr. Vipul Singhal & Essay Writing Competition	IQAC and NSS	Teachers- 06 Students – 200	10 <sup>th</sup> February, 2015

42.	Mehendi Competition, Tattoo making & Swachta Abhiyan	NSS	Teachers- 07 Students – 200	11 <sup>th</sup> February, 2015
43.	Workshop on Communication Skill & Personality Development and Awareness on Environment	IQAC, NSS & Ikon Counselling of Education	Teachers- 05 Students – 200	12 <sup>th</sup> February, 2015
44.	Orientation Programme “Udbodhan” on Gender Equality by Dr. Anila Arya	IQAC and NSS	Teachers- 06 Students – 200	13 <sup>th</sup> February, 2015
45.	Programme on Sanskaro ka Mahetav by Yog Vedant Seva Samiti, Vaishali, Ghaziabad	NSS	Teachers- 04 Students – 200	13 <sup>th</sup> February, 2015
46.	Beti Bachao –Beti Padhao & Santulit Aahar, Leader skill development and Kanya Bhrun Hatya Par Rok	NSS	Teachers- 05 Students – 200 Others - 60	14 <sup>th</sup> February, 2015
47.	Closing ceremony & Cultural Programme in NSS 7 days Annual Camp	NSS	Teachers- 10 Students – 200	15 <sup>th</sup> February, 2015
48.	Workshop on Awareness of Sunlight Therapy	Hindi and Inner Wheel Club	Teachers- 20 Students – 100 Club Members- 10	16 <sup>th</sup> February, 2015
49.	Box Velvet - Jewellery Exhibition on Art & Craft (under Skill Development Scheme of Govt.	Drawing & Painting	Teachers- 30 Students – 95 Others – 180 (approx.)	18 <sup>th</sup> February, 2015
50.	7 Days International Workshop on Climate Change & Sustainable Development and Role of Women & Women Artists	History and Drawing & Painting	Teachers- 40 Students – 70	21 <sup>st</sup> to 27 <sup>th</sup> February, 2015
51.	Two Day Workshop on Ban on Polythene	Drawing & Painting	Teachers- 22 Students – 248	22 <sup>nd</sup> February, 2015
52.	Holi Milan Samaroh	Institute Level	Teachers- 38 Students – 165	02 <sup>nd</sup> March, 2015

53.	Celebration of International Women's Day and Lecture on Women Empowerment	Economics	Teachers- 32 Students – 85	08 <sup>th</sup> March, 2015
54.	Induction Meeting for Academic Counsellors	IGNOU Study Center	Teachers- 22	18 <sup>th</sup> March, 2015
55	Workshop on Competitive Exams	IQAC	Teachers- 12 Students – 120	11 <sup>th</sup> April, 2015
56	Conference on Dr. Bhim Rao Ambedker Jayanti	Institute level	Teachers- 32 Students – 165	14 <sup>th</sup> April, 2015
57	Visit of Dr. G. Wellness Pvt. Ltd. For Campus Placement as Dietician	B.Sc. H.Sc. (Food and Nutrition)	Teachers- 08 Students – 58	18 <sup>th</sup> May, 2015
58	Seminar on Laxmi Bai Shahidi Divas	Hindi and IGNOU Study Center	Teachers- 17 Students – 83	04 <sup>th</sup> June, 2015

All these activities were attended by large number of students, teachers and actively covered by electronic media and various reputed newspapers as well. Newspapers clippings and related photographs are available on record.



(For Part-A IQAC Composition and Activities for Point 2.15)

**ACADEMIC CALENDAR 2014-15**

**JULY:**

1. Commencement of admission process for Under Graduate (B.A. and B.Sc.) Courses
2. Finalization of Time Table
3. Departmental meetings with the Principal
4. Formation of Inter Quality Assurance Cell (IQAC)

**AUGUST:**

1. Commencement of admission process for Post Graduate (PG) Courses
2. Distribution of Time table to all departments
3. Orientation Programme for UG Students with faculty
4. Academic Session of UG courses (B.A.) starts from 5<sup>th</sup> August, 2014
5. Independence Day Celebration on 15<sup>th</sup> August, 2014
6. Planning of departmental activities-schedule: Academic, Extension (NCC, NSS, Cultural and Extra Curricular activities) for session 2014-15 (month wise) in accordance with the college calendar
7. Voluntary selection of Class Representatives (CR) by Proctorial Board
8. College Committees meetings with the Principal
9. Academic session of UG courses (B.Sc.) starts from end of month

**SEPTEMBER:**

1. Orientation Programme for PG Students with faculty
2. Academic Session of PG courses starts
3. Formation of College Discipline Committee
4. Celebration of College “Foundation Day” and “Teachers’ Day” on 5<sup>th</sup> September, 2014
5. Meeting of Inter Quality Assurance Cell (IQAC)
6. Formation of Departmental Associations
7. Induction Meeting with Freshers and Academic Counsellors by Indira Gandhi National Open University (IGNOU) Study Center of the Institute

**OCTOBER:**

1. Freshers’ party of UG and PG students
2. Celebration of Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2<sup>nd</sup> October, 2014

3. Assignment of Gardening on-Campus to the students
4. Assignment of Cleaning on-Campus and off-Campus to the students
5. Status of courses completion to be submitted to the Head of each Department
6. Meeting for Students Union Election
7. Preparation for organizing NCC and NSS camps
8. 1<sup>st</sup> Internal exams of PG classes (Sem I and III)
9. Alumni and Parents meet

#### **NOVEMBER:**

1. Status of courses completion to be submitted to the Principal from each department
2. Students' feedback forms to be collected and solve the problems, if any
3. Remedial classes/ coaching to be organized for weak students of PG courses
4. College Sports Meet
5. Meeting of Inter Quality Assurance Cell (IQAC)

#### **DECEMBER:**

1. 1<sup>st</sup> – 31<sup>st</sup> December, Exams of Indira Gandhi National Open University (IGNOU) Study Center of the Institute
2. 2<sup>nd</sup> Internal exams of PG (Sem I and III)
3. Annual NSS camps organized
4. Extra classes of UG (B.Sc.) and PG courses organized by faculty
5. Information of shortage in attendance to the students and their parents
6. NCC camps organized

#### **JANUARY:**

1. Remedial classes/coaching of UG (B.Sc.) and PG for weak students
2. University Exams of UG classes (B.Sc. Sem I, III, V)
3. University Exams of PG classes (Sem I and III)
4. Meeting of Inter Quality Assurance Cell (IQAC)
5. Induction Meeting with Freshers and Academic Counsellors by Indira Gandhi National Open University (IGNOU) Study Center of the Institute
6. Republic Day Celebration on 26<sup>th</sup> January, 2015
7. Prize Distribution Function

#### **FEBRUARY:**

1. Annual Function
2. Farewell party of UG students

3. Practical exams of UG (B.Sc. Sem I, III,V)
4. Practical exams of PG (Sem I and III)
5. Closing ceremony of Departmental Associations
6. Commencement of UG classes (B.Sc. Sem II, IV, VI)
7. Commencement of PG classes (Sem II and IV)

### **MARCH:**

1. Submission of student's attendance registers by each department in the office
2. Extra classes for revision of all UG (B.A.) courses
3. Stock checking of each department
4. UG classes (B.Sc. Sem II, IV, VI) continues
5. PG classes (Sem II and IV) continues
6. 1<sup>st</sup> Internal exams of PG (Sem II and IV)
7. Library book stock checking
8. University Exams of UG (B.A.) starts
9. Meeting of Inter Quality Assurance Cell (IQAC)
10. Organize International Women's Day on 8<sup>th</sup> March, 2015

### **APRIL:**

1. University Exams of UG (B.A.) continues
2. 2<sup>nd</sup> Internal exams of PG (Sem II and IV)
3. Department wise meetings with the Principal
4. Farewell Party of PG students

### **MAY:**

1. Meeting of Inter Quality Assurance Cell (IQAC)
2. Planning and Formation of College Committees
3. Meeting of Prospectus Committee
4. Preparation of College Magazine

### **JUNE:**

1. 1 – 30<sup>th</sup> June, 2015 Exams of Indira Gandhi National Open University (IGNOU) Study Center of the Institute
2. Completion of University UG and PG Theory/Practical/ Viva-Voce exams.
3. Organize the Awareness Programme on "World's Environment Day" on 5<sup>th</sup> June, 2015
4. Summer Holidays

**गिन्नी देवी मोदी गर्ल्स (पी.जी.) कॉलेज, मोदीनगर।****षिक्षक एवं षिक्षणेत्तर कर्मचारी प्रतिक्रिया प्रपत्र (Feed Back)**

सत्र 2014–2015

महाविद्यालय से सम्बन्धित जिसमें आप कार्यरत है।

नाम .....

पदनाम .....

कार्य अनुभव .....

नियुक्ति तिथि .....

महाविद्यालय में कार्यरत समस्त सम्मानित षिक्षक एवं षिक्षणेत्तर कर्मचारियों का हम स्वागत करते हैं। इस प्रतिक्रिया प्रपत्र द्वारा अपने अनुभव व सुझाव प्रदान करने के लिये हम आपके आभारी है। आपके अमूल्य सुझाव भविष्य में संस्थान को बेहतर सुधार एवं अवसर–प्रदान करने में मदद प्रदान करेंगे।

क्र० स०		अति उत्तम 100%	उत्तम 75%	सामान्य 50%	निम्न 25%
1.	संस्थान में कार्य करने का अनुभव–				
2.	सामाजिक जनजागरूकता कार्यक्रम में भागीदारी–				
3.	संस्थान में व अन्य विभागो एवं प्रकोष्ठों (Cell) द्वारा आयोजित आयोजनो में भागीदारी–				
4.	संस्थान द्वारा प्रदत्त अन्य सहयोग–				
5.	उच्च अधिकारियों से सामंजस्य एवं अधीनस्थों के साथ रिष्ता–				
6.	वेतन समय से प्राप्त होना–				

7.	संस्थान में प्रदत्त सुविधाओं का स्तर – (कैंटीन, चाय, पानी, स्वच्छता, प्राथमिक चिकित्सा, पुस्तकालय, वाई-फाई, इन्टरनेट आदि) –				
8.	छात्रा कल्याण सम्बन्धी आयोजनों में शिक्षिकाओं एवं कर्मचारियों की भागीदारी एवं सहयोग–				
9.	शिक्षिकाओं द्वारा ली जाने वाली नियमित कक्षाएँ– (केवल शिक्षकों द्वारा भरा जाए)				
10.	कक्षाओं में छात्राओं की उपस्थिति– (केवल शिक्षिकाओं द्वारा भरा जाए)				

अन्य सुझाव जो आप देना चाहते हैं .....

.....  
.....  
.....

दिनांक.....

हस्ताक्षर

**GINNI DEVI MODI GIRLS' P.G. COLLEGE, MODINAGAR-201204 (U.P)**

**Affiliated to Ch. Charan Singh University, Meerut**

**ALUMNI FEEDBACK FORM**

**Session 2014-15**

**ESSENTIAL DETAILS:-**

**ALUMNI NAME: MS.** \_\_\_\_\_ **FATHER'S NAME:** \_\_\_\_\_

**MOTHER'S NAME:** \_\_\_\_\_ **DATE OF BIRTH (DD/MM/YY):** \_\_\_\_\_

**YEAR OF PASSING OUT:** \_\_\_\_\_ **BRANCH:** \_\_\_\_\_

**PERMANENT ADDRESS:** \_\_\_\_\_

**CONTACT:** \_\_\_\_\_ **E-MAIL ID:** \_\_\_\_\_

**PRESENT ORGANIZATION (IF ANY)** \_\_\_\_\_

**DESIGNATION:** \_\_\_\_\_

Kindly select the appropriate option, wherever required, as per the following criteria:

**A- Highly Efficient**

**B- Efficient**

**C- Satisfactory**

**D- Below Satisfaction**

<b>S.NO.</b>	<b>PARTICULARS</b>	<b>ANSWERS</b>
1.	Do you feel proud to be associated with GDM as an Alumni?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2.	How do you rate development activities organized by the Institute for your overall development?	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
3.	Rate the adequacy of the following as they were during your tenure as a student at GDM- a) Laboratories & Equipments b) Library & Reading Room c) Computer Facilities, Internet & Wi-Fi d) Sports & Extracurricular activities	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
4.	Is the education imparted at GDM useful and relevant in your present job / life	Yes <input type="checkbox"/> No <input type="checkbox"/>

5.	Have you availed Career Counselling & Guidance Cell for higher studies?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
6.	If you are invited to deliver a Guest Lecture/ a Special Talk/ a Motivational Session for your juniors, will you be interested?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7.	Have you ever been appreciated/ awarded by your Institute/ Faculty/ Peers? If yes, please share the details.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8.	Have you made any significant achievement as a Student/ Employee? If yes, please share the details.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
9.	Most memorable moment of the Institute. (Pls. comment at the back page)*		
10.	Suggestions for the improvements: a) Faculties:                      b) Institute: (Pls. comment at the back page) **		

9. \*Most memorable moment of the Institute.

10. \*\*Please answer for Question no. 10

**DATE**

**SIGNATURE**

# गिन्नी देवी मोदी महिला स्नातकोत्तर महाविद्यालय, मोदीनगर

सम्बद्ध चौ० चरण सिंह महाविद्यालय, मेरठ

## पूर्व छात्रा प्रतिक्रिया प्रपत्र

(सत्र 2014-2015)

### आवश्यक विवरण:-

पूर्व छात्रा का नाम : सुश्री ..... पिता का नाम .....

माता का नाम ..... जन्म तिथि .....

उत्तीर्ण का वर्ष ..... शषा.....

स्थायी पता .....

संपर्क ..... ई-मेल .....

उपस्थित संगठन यदि कोई हो ..... पदनाम .....

कृप्या, जहाँ भी आवश्यक हो, निम्न षर्तों के अनुसार उपयुक्त विकल्प का चयन करें:-

अ - अति उत्तम (100%)

ब - उत्तम (75%)

स - सामान्य (50%)

द - निम्न (25%)

क्रम संख्या	विवरण	ANSWERS
1.	क्या आप एक पूर्व छात्रा के रूप में महाविद्यालय के साथ जुड़े होने पर गर्व महसूस करते हैं?	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
2.	आप अपने समग्र विकास के लिए संस्थान द्वारा आयोजित विकास गतिविधियों का मूल्यांकन कैसे करेंगे।	अ      ब      स      द
3.	महाविद्यालय में एक छात्रा के रूप में अपने कार्यकाल के दौरान निम्नलिखित की उपलब्धता— अ. प्रयोगशालाएँ एवं उपकरण ब. पुस्तकालय एवं वाचनालय स. कम्प्यूटर सुविधाएँ, इन्टरनेट, वाई-फाई द. खेल गतिविधियाँ ड. प्रसार - शिक्षा गतिविधियाँ (NCC, NSS, Rangers & Red Ribbon	अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/>



	Club)	अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/>
4.	क्या महाविद्यालय पर दी गयी शिक्षा आपको वर्तमान जीवन अथवा रोजगार हेतु प्रासांगिक और उपयोगी रही?	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
5.	आपने उच्च अध्ययन के लिए कैरियर मार्गदर्शन प्रकोष्ठ परामर्श का लाभ उठाया है?	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
6.	यदि आपको एक अतिथि व्याख्यान/एक विशेष बात/ एक प्रेरक सत्र/ अपने जूनियर्स को देने के लिये आमंत्रित करते है तो क्या आप रुचि लेगें?	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
7.	क्या कभी आपको आपके संस्थान /शिक्षक/साथियों के द्वारा सम्मानित किया गया है? यदि हाँ, तो कृप्या जानकारी साझा करें।	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
8.	आपके द्वारा कोई महत्वपूर्ण उपलब्धि एक छात्रा /कर्मचारी के रूप में प्राप्त हुई है यदि हाँ, तो कृप्या जानकारी साझा करें।	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
9.	संस्थान का सबसे यादगार पल (कृप्या टिप्पणी पीछे पृष्ठ पर करें) *	
10.	सुधार के लिए सुझाव अ. संकायों                      ब. संस्थान (कृप्या टिप्पणी पीछे पृष्ठ पर करें)**	

9. \*संस्थान का सबसे यादगार पल (कृप्या टिप्पणी पीछे पृष्ठ पर करें)

10. \*\*कृप्या प्रश्न नं0 10 का जवाब यहाँ दें।

दिनांक .....

हस्ताक्षर

**GINNI DEVI MODI GIRLS' P.G. COLLEGE, MODINAGAR-201204 (U.P)**

**Affiliated to Ch. Charan Singh University, Meerut**

**PARENTAL FEEDBACK FORM**

**Session 2014-2015**

Dear Parents,

Ginni Devi Modi Girls' (PG) College provides more than just an education as per the changing needs of the society and students. It provides all facilities for its students to turn entrepreneurs and professionals. Parents are requested to give their feedback on the following particulars/facilities college is providing to their ward. Please rate each feature and assign marks/numbers according to the following response scheme:-

**EXCELLENT = 5    VERY GOOD = 4    GOOD = 3    SATISFACTORY = 2    POOR = 1**

**PARENT'S PARTICULARS:**

**NAME: MR./MS./MRS.**\_\_\_\_\_ **QUALIFICATION:**\_\_\_\_\_

**OCCUPATION:**\_\_\_\_\_ **POSTAL ADD:**\_\_\_\_\_

\_\_\_\_\_ **CONTACT :**\_\_\_\_\_

**WARD'S PARTICULARS:**

**NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

S.NO.	PARTICULARS	MARKS/NUMBERS
1.	The Teaching- Learning environment	
2.	Infrastructure Facilities	
3.	Learning resources such as Library, Internet, Computer etc.	
4.	Support services like Bank, Canteen, Student Center, Career Counselling Cell etc.	
5.	Value based education	
6.	Discipline Practices	
7.	Hostel facilities are good and available when needed	
8.	Eco-friendly/Pollution free environment of the college	

9.	Conduction of Extension programs(NCC, NSS, Rangers & Red Ribbon Club)	
10.	Responsibility/Security of the college towards students while taking them for Educational tours or any outdoor visits.	

**Valuable Suggestions for further improvement:**

a) New Courses / Subjects / Activities:

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b) Any Other:

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**PARENT'S SIGNATURE**

# गिन्नी देवी मोदी महिला स्नातकोत्तर महाविद्यालय, मोदीनगर

सम्बद्ध चौ० चरण सिंह महाविद्यालय, मेरठ

## अभिभावक प्रतिक्रिया प्रपत्र

सत्र 2014-2015

प्रिय अभिभावक,

गिन्नी देवी मोदी महिला स्नातकोत्तर महाविद्यालय मोदीनगर, छात्राओं को वर्तमान समाज और समय की आवश्यकता के अनुरूप शिक्षा प्रदान कर रहा है। साथ ही छात्राओं को आत्मनिर्भर और सशक्त बनाने हेतु निरन्तर प्रयासरत है। छात्राभिभावकों से अनुरोध है कि छात्राओं के व्यक्तित्व विकास एवं उनको शिक्षित करने की दिशा में महाविद्यालय द्वारा प्रदान की जा रही सुविधाओं पर निम्न प्रतिक्रिया योजना के अनुसार अंक/संख्याएँ प्रदान करें :-

बहुत अच्छा (100%) - 4    अच्छा (75%) - 3    संतोष जनक (75%) - 2    बेकार (75%) - 1

माता – पिता का विवरण:

नाम – श्री / श्रीमति \_\_\_\_\_

योग्यता \_\_\_\_\_

व्यवसाय \_\_\_\_\_

पता \_\_\_\_\_

संपर्क \_\_\_\_\_

वार्ड विवरण:-

नाम \_\_\_\_\_

कक्षा \_\_\_\_\_

क्रम संख्या	सुविधाएं/विवरण	अंक/संख्याएँ
1.	शिक्षण – अधिगम वातावरण	
2.	मूल सुविधाएं (भवन, कैटिन, जल, आदि)	
3.	शिक्षण सुविधाएं जैसे लाइब्रेरी, इंटरनेट, कंप्यूटर आदि।	
4.	बैंक, छात्र केंद्र, कैरियर परामर्ष प्रकोष्ठ, आदि जैसी सेवाओं का समर्थन	
5.	मूल्य आधारित शिक्षा	
6.	अनुशासन आचरण	
7.	छात्रावास की सुविधा उपलब्ध है।	

8.	स्वच्छ वातावरण	
9.	प्रसार –षिक्षा के कार्यक्रम का संचालन (NCC, NSS, Rangers & Red Ribbon Club)	
10.	शैक्षिक पर्यटन या बाहरी यात्राओं में कॉलेज की छात्राओं के प्रति जिम्मेदारी/सुरक्षा का प्रबंध।	

सुधार के लिए मूल्यवान सुझाव:-

❖ नए पाठ्यक्रम/विषय/गतिविधिया

❖ अन्य

अभिभावक हस्ताक्षर

**गिन्नी देवी मोदी गल्स (पीजी) कॉलेज मोदीनगर।**

**महाविद्यालय की गुणवत्ता एवं शिक्षको की कार्यकुशलता का छात्राओं द्वारा मूल्यांकन**

**(सत्र 2014-15)**

कक्षा ----- दिनांक-----

प्रत्येक बिन्दु के लिये निर्धारित दस अंको में से अंक देकर मूल्यांकित करें।

	अति उत्तम 100%	उत्तम 60%	सामान्य 30%	निम्न 10%
1. महाविद्यालय की विवरणिका (Prospectus) में प्रदत्त सुचनाओं एवं सुविधाओं की सत्यता।				
2. महाविद्यालय की वार्षिक पत्रिका "वातायन" में छात्राओं की सहभागिता।				
3. शिक्षिकाओं का विषयगत ज्ञान एवं सम्प्रेक्षण और शिक्षण कौशल (जैसा आपने समझा हो)				
4. महाविद्यालय में आयोजित संगोष्ठी, कार्यशाला, प्रदर्शनी, प्रतियोगिताओं एवं सांस्कृतिक कार्यक्रमों के आयोजन करने में छात्रा सहभागिता।				
5. आई0क्यू0ए0सी0 सेल एवं कैरियर मार्गदर्शन प्रकोष्ठ द्वारा छात्राओं को मार्गदर्शन।				
6. कौशल विकास एवं रोजगार परक कार्यक्रमों से प्राप्त प्रेरणा एवं लाभ।				
7. कक्षा के अन्दर एवं बाहर शिक्षक की उपलब्धता (इसमें शामिल हैं कक्षा के बाहर होने वाली गतिविधियों को प्रेरित करने की शिक्षिका की क्षमता)				
8 मूलभूत सुविधाये-छात्रावास, कैटीन, स्वच्छ जल, साफ-सुथरा भवन, प्राथमिक चिकित्सा, बैंक आदि।				
प्रसार शिक्षा के कार्यक्रम का संचालन (NSS, NCC, Rangers, Red Ribbon Club) आदि				

9. विषय के परीक्षण हेतु प्रश्नावली/परीक्षा/आवँटित कार्य/प्रोजेक्ट तैयार करवाने की क्षमता।				
10. पुस्तकालय में दी जाने वाली सुविधायें-इन्टरनेट, पुस्तके, शोध पत्र एवं पत्रिकायें एवं पठन-पाठन की सुविधायें।				
11. शिक्षिका का छात्राओं के प्रति व्यवहार एवं उनकी शैक्षणिक समस्याओं का समाधान।				
12. समग्र मूल्यांकन				
13.उपरोक्त से सम्बन्धित असुविधा अथवा आपके द्वारा शिकायत पर ध्यान दिया जाता है				
14. नियमित कक्षाये एवं आपकी उपस्थिति				

महाविद्यालय की शैक्षिक गुणवत्ता, विकास हेतु आपके सुझाव : (कृपया इस पृष्ठ के पीछे) बिन्दूवार संक्षेप में लिखें

दिनांक

हस्ताक्षर

**2.6 Innovative processes adopted by the institution in Teaching and Learning**

The College has undertaken various innovative processes to facilitate experiential learning such as:

1. Computer facility with 110 Computer Systems.
2. A language Lab for communication English is equipped and made user friendly for the students.
3. For dissertation presentation using power point by the students.
4. Exhibitions organized by the Departments wherein learners are encouraged to make their models for display.
5. Entire college connected with Wi-Fi facility as well as with internet facility with routers and wired networking in areas yet to be connected with the Wi-Fi.
6. Free internet access is provided to all students of the college. E-learning centre with twenty computers with internet connection for routine use of students.
7. Twenty terminals for students & staff with Internet facility are provided.
8. College has institutional membership of INFLIBNET and all staff members and students use this service onsite as well as offsite free of cost.
9. ICT applications in Teaching-learning methods are being used.
10. Certificate and diploma courses are being conducted in computer centre : A NIELIT 'O' Level computer course (one year diploma), CPE certificate Computer Courses.
11. Some departments are running Job oriented courses for students, like Fashion Designing, One year diploma, Bakery etc.
12. Modernization of classrooms with audio-visual facilities and classrooms.

All these courses have helped in achieving the learning outcomes. Quality circles, teaching through LCD Projectors, use of social media were other novel methodologies which were appreciated by the learners.



(For Criterion - II for Point 2.8)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for Example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

**Sample Format of Open Book Examination**

<p><b>B.Sc. (Home Sc.) III<sup>rd</sup> Sem</b></p> <p><b>Open Book Examination</b></p> <p><b>2014-2015</b></p> <p><b>Laundry Science and Finishing of Fabrics( code: P305)</b></p> <p><b>Time- 2 Hrs. <span style="float: right;">MM. 25</span></b></p> <p><b>Note: Attempt all the five questions. Each question carries five marks. <span style="float: right;">5X5=25</span></b></p> <p>Q1: Explain in detail about the Laundry process of cotton fabrics.</p> <p>Q2: Describe different types of Bleaches.</p> <p>Q3: Explain the manufacturing process of Soaps.</p> <p>Q4: Discuss in detail about the complete process of Dry Cleaning.</p> <p>Q5: Define the following terms:</p> <ul style="list-style-type: none"><li>a) Mercerization</li><li>b) Singeing</li><li>c) Flame Retardant</li><li>d) Equipments used in Laundry</li><li>e) Starching of Fabrics</li></ul>	
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**ACTION TAKEN REPORT**

**(2014-2015)**

Summary of action taken by the institute in the Academic Year 2014-2015:

Environment Awareness based programs like Tree Plantations, Water Conservation etc. were conducted in the college as an effort to create a pollution free environment.

Celebration of Birth and Organize Death Anniversaries of Great Leaders and Freedom fighters of India depicting their lifestyles, courage and devotion towards the country.

Departmental Workshops like Weave Designing, Art & Craft, Study Technology, Sunlight Therapy, Ban on Polythene were conducted for teachers and students to enhance the teaching and learning process.

National and International days in the college were celebrated.

7 days International workshop on Climate Change & Sustainable Development and Role of Women & Women Artists was organized. Teachers and students from all the departments attended the workshop.

Welcome Parties for the newly appointed Principals were organized. It was an expression of cordial greetings on the arrival of the significant authority of the institute.

Many departmental competitions were organized as a part of academic curriculum like Poster making, Nail Art, Tattoo, Mehendi, Hairstyling, Jewelry Making, Slogan Writing, Calligraphy etc. These types of competitions introduce the element of metrics, used to measure performance of an individual.

Farewell parties for the senior office associated were organized to express good wishes for their future lives.

Special Camps organized by NSS on Cleanliness, Awareness in slum areas. NSS, NCC and Rangers activities are organized weekly in the institute and nearby areas.

Departmental Associates organized Educational Tours and Visits for the students & teachers. Students through these trips experiences and observes practical aspect of what they studied in classes.

Guest lectures on Competitive exams were conducted to overview the possibilities of questions and type of preparations.

International Women's Day was celebrated depicting social, economic, cultural and political achievements of women and a guest lecture was organized on Women Empowerment.

Rally on 'Run for Unity' was conducted to show solidarity with this particular issue.

Induction Meeting cum Exhibition of Art Gallery for distance education was held in the college through IGNOU. Through this study center, students who cannot attend the classes regularly get the opportunity to avail distant classes and complete their courses.

Under 7 days NSS Annual camp, various Awareness Programmes were conducted like Communication Skills & Personality development, Gender Equality (Udbodhan), Sanskaro Ka Mahetav, Beti Bachao - Beti Padhao Programmes.

A Freshers' party was organized to welcome newcomers in a friendly atmosphere. It is basically meant for interaction between seniors and freshers.

Student Union Elections took place in the college, during which students voted for their representatives.

Workshop on Yoga was conducted as a Health awareness program.

Foundation Day of the College was celebrated as a day of remembrance and honour to the start of institute.

On Teachers' Day, Faculties were welcomed and honoured by the Management, Social Clubs (Rotary Club, Inner Wheel Club, Lioness Club of Modinagar, Bharat Vikas Parishad, Amrit Samaj Sevi Sanstha, Paryavaran Sachetak Dal Ghaziabad and Lok Prehri), NGOs, Municipal Corporation of Modinagar, CCS University of Meerut and other honourable Indian Political Parties.

Under Skill Development Scheme of Govt. of India, a program "Box Velvet" was organized exhibiting Art and Craft of Jewelry making.

A Health-care company, Dr. G. Wellness Pvt. Ltd., visited the college for Campus Placement. 58 students were selected and appointed as Dietician by the company.

7.3 Give two Best Practices of the institution

**i. Best practices in personality development and employability skills for the students:**

- Additional tutorials are being given for preparation of competitive exams
- Organized personality development programmes like communicative English, Beauty culture, Gym & Yoga and Quiz Competitions to strengthen the women
- ICT training courses

1. NIELIT 'O' Level Computer Course	1 Year
2. Certificate Course in Computer Application	3 Months
3. Advanced Specialized Course in Computer Application	3 Months
4. Computer Awareness Programme(WSC)	15 Days

- Some add-on courses of Visual Arts & Craft, Interior Designing, Bakery, Fashion Designing, Computer Courses, Dietetics.

**ii. Best practices in Best use of Waste**

Waste is anything that people do not value anymore and would love to throw away. Best out of waste is a process in which we can make some new products out of waste things. This is a method in which wastes can be controlled. This method should be practiced by everyone.

We organized training cum workshops on making decorative and useful items out of waste materials so students learnt this art and made various articles of decoration and reuse them like pen stands, wind chimes, wall hangings, greeting cards, tables & chairs, plant pots, carry bags, foot mats, dustbins etc. All these items were put on sale in an exhibition held in college and sale proceeds were spent on welfare of students.

To make above mentioned craft articles, these waste materials like plastic bottles, paper plates, cups, empty cartons, old newspapers, ice-cream sticks, old tyres, waste iron pipes, used fabric strips, tin canes, fused bulbs, CFLs, LEDs, old CDs and old bottle caps are used.

**By using of this, these Environmental and Social Benefits:**

1. Giving employment opportunity to students by using their creativity in a positive manner.
2. Proper utilization of waste products.
3. Protects environment.
4. Reduces pollution and global warming.
5. Conserves resources.
6. Gets new things out of waste.
7. Institute and surrounding area will be clean and neat.